

# School Plan 2017-2018 - Canyon Crest EL

School Plan Approved

## School Plan Approval Details

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**Submitted By:** Darren Johnson

**Submit Date:** 2017-06-12

**Admin Reviewer:** Paula Plant

**Admin Review Date:** 2017-05-31

**District Reviewer:** Catherine Weight

**District Approval Date:** 2017-06-15

**Board Approval Date:** 2017-06-15

## Goal #1 Goal

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Goal #1: Reading By May of 2018, 74% (from 66% last year) of K-6 grade students will meet or surpass the expected grade-level standards on the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) tests. We will accomplish this goal through focused instruction in Tier 1 reading strategies using Wonders, the district-adopted curriculum, weekly monitoring of students below grade level, and targeted intervention for students who are below expected progress levels. We have chosen this reading goal because we want to continue our upward trend in student achievement in reading. For all students in grades K-6, we will continue to provide strong and consistent instruction in reading so students will meet or exceed grade-level standards as measured by passing the DIBELS tests, given three times per year. The district-adopted reading curriculum (Wonders in grades 1-6, and Treasures in Kindergarten) uses technology-enhanced instruction, so we need Promethean boards and other technology (projectors and replacement bulbs) to display and use instructional videos, demonstrations, and hands-on work by students. Additionally, we will employ a reading coordinator who will assist teachers with testing, data, and tutoring services that will help teachers deliver high-quality and focused instruction to all students in Tier 1, as well as intervention to students to increase reading fluency and comprehension in Tiers 2 and 3.

## Academic Areas

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- Reading

## Measurements

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By May of 2018, 74% (from 66% last year) of K-6 grade students will meet or surpass the expected grade-level standards on the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) tests.

## Action Plan Steps

We will accomplish this goal through focused instruction in Tier 1 reading strategies using Wonders, the district-adopted curriculum, weekly monitoring of students below grade level, and targeted intervention for students who are below expected progress levels.

We have chosen this reading goal because we want to continue our upward trend in student achievement in reading. For all students in grades K-6, we will continue to provide strong and consistent instruction in reading so students will meet or exceed grade-level standards as measured by passing the DIBELS tests, given three times per year. The reading coordinator and tutors we hire will work directly with children as well as the other aides to deliver high-quality, research-based interventions for students--her salary is paid out of Trust Land funds, vital to our reading goal. The district-adopted reading curriculum (Wonders in grades 1-6, and Treasures in Kindergarten) uses technology-enhanced instruction, so we need Promethean boards and other technology (projectors and replacement bulbs) to display and use instructional videos, demonstrations, and hands-on work by students. Additionally, we will employ a reading coordinator who will assist teachers with testing, data, and tutoring services that will help teachers deliver high-quality and focused instruction to all students in Tier 1, as well as intervention to students to increase reading fluency and comprehension in Tiers 2 and 3. They will need access to these research-based reading materials, and those are the other costs outlined in the expenditure section--supplies and materials and a guided reading library.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Reading tutor and coordinator salary (\$22,000), and \$5,000 for reading instructional assistants	\$27,000
General Supplies (610)	Supplies and materials that help children access reading materials more easily--these are hands-on materials like oil pastels, big sheets of paper, water color paints, clay. We teach arts integration at Canyon Crest, and these supplies help all students, especially our lower learners, to make sense of reading texts, visualization that helps with reading comprehension, sequencing, etc.	\$2,000
Library Books (644)	Guided reading library updated so students can practice reading text at their appropriate challenge level.	\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase replacement bulbs and projectors for Prometheans	\$1,500
	Total:	\$34,500

## Goal #2

Goal #2: Math By May 2018, 74% (from 68% last year) of 3rd-6th grade students will meet or surpass the math standard on the SAGE tests. We will accomplish this through focused instruction in mathematics, weekly monitoring of student growth, and focusing on re-teaching concepts to students who have not achieved mastery on specific standards. To support our efforts during re-teach, we will purchase additional computers that will allow more student access time for an online math tutorial program. This additional technology will allow more student contact time for math tutoring and acceleration, as needed. We have chosen math as our goal because we want to increase our student achievement in all grades. Also, our goal last year was to be 5% higher than the state averages, and while we met this goal, it wasn't a good goal because we want to focus on our own improvement based on where we are, instead of comparing to others. Some grades are doing better than others, and we want to make sure all students are improving in their math achievement. For all students, we will continue to provide strong and consistent instruction in Tier 1 math so they will meet or exceed grade-level standards as measured by passing the SAGE test. We began a re-teach in the 2015-16 school year each day to address the needs of each student at their level, and will strengthen that during the 2017-2018 school year. Purchasing extra computers in order for all students to have access to online math tutorials that allows all students to work at their level, is part of this proposal in order for all students to have daily time to practice math concepts. We will provide problem-solving enrichment opportunities to students who have surpassed the standards by purchasing EIE supplies and curriculum, that will mainly be utilized by a STEAM specialist, hired with regular school budget.

## Academic Areas

- Mathematics

## Measurements

By May 2018, 74% (from 68% last year) of 3rd-6th grade students will meet or surpass the math standard on the SAGE tests.

## Action Plan Steps

Goal #2: Math

We will accomplish this through focused instruction in mathematics, weekly monitoring of student growth, and focusing on re-teaching concepts to students who have not achieved mastery on specific standards. To support our efforts during re-teach, we will purchase additional computers that will allow more student access time for a research-based online math tutorial program. This additional technology will allow more student contact time for math tutoring and acceleration, as needed. The materials we will be purchasing for Science, Technology, Engineering, Art, and Mathematics (STEAM) will be used to by the new STEAM teacher to address students' learning needs and allow them to explore additional topics and skills in science during re-teach time.

We began a re-teach in the 2015-16 school year each day to address the needs of each student at their level, and will strengthen that during the 2017-2018 school year. Purchasing extra computers in order for all students to have access to online math tutorials that allows all students to work at their level, is part of this proposal in order for all students to have daily time to practice math concepts. We will provide problem-solving enrichment opportunities to students who have surpassed the standards by purchasing EIE supplies and curriculum, as well as hiring a STEAM specialist with regular school funds.

## Expenditures

Category	Description	Estimated Cost
Textbooks (641)	STEAM books and curriculum purchased to allow our newly-hired STEAM teacher to have resources to guide and tutor students in math and other STEAM topics.	\$6,000
	Total:	\$21,000

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of desktop computers which will allow more students each day to access online math tutorials that are tailored to their level as well as the State Core Curriculum Standards.	\$15,000
<b>Total:</b>		<b>\$21,000</b>

### Goal #3 Goal

Goal #3 Science By May 2018, 77% of 4th-6th grade students will meet or surpass the science standard on the SAGE tests. We will accomplish this through focused instruction in science, monitoring of student growth, and focusing on hands-on activities. To support these activities, we will purchase supports listed below in order for the regular classroom teachers to implement engaging and standards-based activities.

### Academic Areas

- Science

### Measurements

By May 2018, 77% of 4th-6th grade students will meet or surpass the science standard on the SAGE tests.

### Action Plan Steps

We will accomplish our goal through focused instruction in science, monitoring of student growth, and focusing on hands-on activities. To support these activities, we will purchase Mystery Science in order for the regular classroom teachers to implement engaging and standards-based activities.

### Expenditures

Category	Description	Estimated Cost
Software (670)	We will purchase 'Mystery Science,' an online science tutorial that allows students to practice and learn science concepts at their own interest level and speed.	\$500
<b>Total:</b>		<b>\$500</b>

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$27,000
General Supplies (610)	\$2,000
Textbooks (641)	\$6,000
<b>Total:</b>	<b>\$56,000</b>

Category	Estimated Cost (entered by the school)
Library Books (644)	\$4,000
Software (670)	\$500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$16,500
<b>Total:</b>	<b>\$56,000</b>

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$2,814
Estimated Distribution in 2017-2018	\$53,957
Total ESTIMATED Available Funds for 2017-2018	\$56,771
Summary of Estimated Expenditures For 2017-2018	\$56,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$771

## Increased Distribution

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If we receive an increased distribution, we will spend the money on either: 1) additional reading aides (salary); or 2) extra computers for the lab, which will allow more students to access online enrichment and tutorial programs in reading, math, and science.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2017-04-12

### Amendment

Need to amend this school plan?

### Please Note

Comments will only be visible for users that have logged in.

Date	Name	Comment
2017-05-31	Paula Plant	Each expenditure in each goal must be specifically included (not simply implied) in the Action Plan for the goal. Most of the expenditures are not included in the Action Plan. Please open each one and include an explanation of how/why each expenditure is needed to implement the goal. This is an audit requirement.
2017-06-12	Catherine Weight	Please make the changes the state has suggested and let me know when the edits have been made. Thanks!

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