

## Canyon Crest Community Council

April 15, 2015

Present: Alison Parker, Justine Dorton, Dr. Darren Johnson, Heather Blinzinger, Taz Murray, Marci LeMonnier, Tamela Blake, Patricia Clark Marsha Judkins, Jennifer Heldenbrand, Adele Youd

### Business:

1. Trust Lands Proposal—The Trust Lands website is not available yet. It is being updated and is suppose to be ready on April 16, 2015. When it is released, Dr. Johnson will enter the plan that the council has agreed upon and then contact the council members for them to come to the school and sign it. The plan should include the \$9200 discrepancy from the previous year's plan.
2. Long-Term Technology Goals—The question was raised as to what the long-term goal is for obtaining and maintaining technology at Canyon Crest. It was reported that Chad Duncan, the district technology leader, has said that Canyon Crest should be getting 8 new laptop computers for teachers. The Promethean boards are cycling out of date and will need to be placed on a rotating maintenance plan. Justine mentioned that she was concerned about the maintenance of the two computer labs. She stated that she felt that it was “immoral” that the council and the Canyon Crest community had had to work so hard to raise the money for the labs. Patricia Clark suggested inviting the state legislatures and news personalities to SCC meetings to realize the dire situation we're in. It was mentioned that to approach corporations, you have to go with a WIIFM-What In It For Me or Them. The corporation has to know what they will get out of the deal.
3. Spanish Immersion Classroom Size—Dr. Johnson explained to the council the problem we are starting to realize with the class size and the Spanish Immersion classes. For the past four years, we have had 2 ½ classes of Spanish/English classes in first and then second grades. We have tried to funnel the classes into 2 third grade classes. The first year, it made large but manageable third grade classes. This coming year, it would make very large and unmanageable classes. The question becomes then, do we grow the school so that every grade has 2 ½ classes of Spanish or do we ride these two bubble classes through the system and go back to 2 classes of Spanish. The council decided to go back to 2 classes of Spanish at every grade level

and see the two bubble classes through the school. It was clarified that in bound students have first priority of getting into the Spanish Immersion program.

Alison Parker motioned for the meeting to be dismissed. Jennifer seconded the motion. The vote was unanimous.