

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**  
 You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$270	N/A	\$8,657
Distribution for 2015-2016	\$32,969	N/A	\$40,331
Total Available for Expenditure in 2015-2016	\$33,239	N/A	\$48,988
Salaries and Employee Benefits (100 and 200)	\$26,900	\$31,975	\$29,368
Employee Benefits (200)	\$0	\$0	\$8,386
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$7,143
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,270	\$7,143	\$0
<b>Total Expenditures</b>	<b>\$33,170</b>	<b>\$39,118</b>	<b>\$44,897</b>
Remaining Funds (Carry-Over to 2016-2017)	\$69	N/A	\$4,091

## Goal #1

### Goal

Student proficiency scores in English/Language Arts will increase by 5 percentage points over last year on the SAGE test. We will reach this goal by May 2016.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the state-mandated SAGE tests to measure this growth. In the first year of the SAGE administration, 71% of our students in grades 3-6 passed the SAGE test. With continued strong reading instruction, our students will continue to show increased growth in reading achievement.

**Please show the before and after measurements and how academic performance was improved.**

Our overall student scores on the English SAGE test in grades 3-6 were lower than we anticipated. We actually went down

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

For all students, we will continue to provide strong and consistent instruction in reading so they will meet or exceed grade-level standards. The district-adopted reading curriculum uses technology-enhanced instruction, so we need Promethean boards and other technology (projectors and replacement bulbs) to display and use instructional videos, demonstrations, and hands-on work by students. We will also employ a technology coordinator who will assist students in the labs with reading programs and help teachers with these reading programs to increase student reading fluency and comprehension. This technology coordinator also helps teachers with online testing programs that allow teachers to monitor student progress throughout the year.

**Please explain how the action plan was implemented to reach this goal.**

We did not reach our goal, but we have made plans to make sure students continue growing in their ELA achievement, including implementing a new core reading program, 'Wonders' in all grades. We will also continue to use our reading specialist to track student progress and arrange for aides to intervene with struggling students.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and benefits of technology instructional assistant to help students and teachers with reading programs to improve reading comprehension, fluency, and overall achievement.	\$26,900	\$31,975	Paid for computer person who helped with reading tutorial programs, as well as instructional assistants who helped deliver daily reading instruction.
	Total:	\$26,900	\$31,975	

## Goal #2

### Goal

---

Student proficiency scores in Math will increase by 5 percentage points over last year on the SAGE test. We will reach this goal by May 2016.

## Academic Areas

---

- Mathematics

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the state-mandated SAGE tests to measure this growth. In the first year of the SAGE test administration, 66% of our students in grades 3-6 passed the SAGE math test. With continued strong instruction, using district-adopted materials that are enhanced by use of Promethean boards and all required supporting technology, including a technology specialist, our students will continue to show increased growth in mathematics achievement.

**Please show the before and after measurements and how academic performance was improved.**

Our SAGE scores actually went down to 64% meeting or exceeding the grade-level standard in grades 3-6. We have made plans to increase math achievement through increased Tier 1 focus as well as hiring a math specialist to help teachers improve.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will purchase teacher laptops to ensure that all teachers are able to use the technology-enhanced instruction in their textbooks, for visual display on the Promethean boards. Also, we have established a Teacher Assistance Team to help teachers address their concerns and offer support for individual students who are below grade-level standards. In this way, students below grade-level standards will be able to receive support in a timely manner that will allow them to continue to advance toward meeting grade-level standards. This process is facilitated by having computers that function properly and run the necessary updated software that we use for examining data.

**Please explain how the action plan was implemented to reach this goal.**

We purchased teacher laptops with this money, in addition to a Promethean board to help teachers deliver instruction. We also established the Teacher Assistance Team to help teachers receive help from a group of how to increase student achievement. This has been an ongoing effort and we expect to see better growth next year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase hardware to keep teachers laptops and Prometheans functioning correctly.	\$6,270	\$7,143	Teacher laptops Promethean board
	Total:	\$6,270	\$7,143	

## Actual Carry-over

---

In the Financial Proposal and Report, there is a carry-over of \$4,091 to the 2016-2017 school year. This is 10% of the distribution received in 2015-2016 of \$40,331. Please describe the reason for a carry-over of more than 10% of the distribution.

There is not more than a 10% carryover.

## Increased Distribution

---

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If we get an additional amount of money, we will spend it on teacher laptop computers and a Promethean board if needed, as well as instructional assistants to help students with reading instruction.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

---

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

## Summary Posting Date

---

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2015-03-11

No Comments at this time

[BACK](#)