

Canyon Crest EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$10,162	\$2
Distribution for 2013 - 2014	\$25,626	\$32,945
Total Available for Expenditure in 2013 - 2014	\$35,788	\$32,947
Salaries and Employee Benefits (100 and 200)	\$12,000	\$23,228
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$1,500	\$16,225
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,000	\$2,744
Total Expenditures	\$34,500	\$42,197
Remaining Funds (Carry-Over to 2014 - 2015)	\$1,288	(\$9,250)

ITEM A - Report on Goals

Goal #1

We will increase the school student proficiency in science from 77% to 83% school wide.
Identified academic area(s).

Science

This was the action plan.

We will 1) revise our school schedule making science a higher priority and increasing the time for science to be taught, 2) purchase more updated computers that will give teachers and students the opportunity to explore and learn utilizing the Internet, we will also pay to have a technology technician to keep the computers in ready condition for student use, 3) purchase 3 Promethean boards for the new classes at Canyon Crest, 3) purchase more science curriculum materials for teachers to use, 4) modify our specialist time to include science time for all students each week, 5) show science videos in the gym before school while students are waiting.

Please explain how the action plan was implemented to reach this goal.

We did purchase more computers for our computer lab, which is giving all students more computer time to practice skills in science. We also purchased 3 Promethean boards, which are helping teachers in instruction. We revised our school schedule and emphasized to our teachers the need to have sustained, dedicated time for science instruction.

This is the measurement identified in the plan to determine if the goal was reached.

We will use the 2014 State CRT tests as the measurement for these goals.

Please show the before and after measurements and how academic performance was improved.

	Percent Proficient 2011	2012	2013
4thgrade	78	60	97
5thgrade	82	87	80
6thgrade	78	82	89

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
12000	Salaries and Employee Benefits (100 and 200)	Pay for a technology specialist for 5 hours per day to run the computer labs and help teachers plan science lessons.

1500 General Supplies (610)

Purchase science curriculum materials and supplies for grades 4 through 6--\$500. per grade level

21000 Equipment (Computer Hardware, Instruments, Furniture) (730)

Purchase computers to replace the old, outdated ones we currently have. We will also purchase 3 Promethean Boards for our new classes to aid teacher in teaching science as well as other subjects.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We are paying the salary of our technology coordinator. We purchased supplies for science and teachers are using those materials in their classrooms. We also purchased Promethean boards, projectors, and hardware for teachers to have ready access to high quality technology to aid instruction.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are given to us, we will spend them to help pay for more computers and/or Academic Intervention Assistants to help students who are struggling in academic subjects, including science.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

It was spent for computers and for a technology coordinator. We spent more than we should have due to budgeting errors. We will correct those with district and/or foundation funds so that we are not spending over our allocated amount.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board
Marsha Judkins

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/15/2014