

Final Report 2018-2019 - Canyon Crest EL

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$4,443	N/A	\$8,443
Distribution for 2018-2019	\$55,542	N/A	\$58,951
Total Available for Expenditure in 2018-2019	\$59,985	N/A	\$67,394
Salaries and Employee Benefits (100 and 200)	\$33,000	\$28,474	\$26,256
Employee Benefits (200)	\$0	\$0	\$2,218
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$8,000	\$8,000	\$8,000
Textbooks (641)	\$700	\$2,862	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$2,862
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$23,998
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000	\$23,998	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$56,700	\$63,334	\$63,334
Remaining Funds (Carry-Over to 2019-2020)	\$3,285	N/A	\$4,060

Goal #1

[EDIT ANSWERS](#)

By May 2019, 74% (from 72% in 2017) of 3rd-6th grade students will meet or surpass the math standard on the SAGE tests. We will accomplish this through focused instruction in mathematics using GoMath (district-adopted curriculum), weekly monitoring of student growth, and focusing on re-teaching concepts to students who have not achieved mastery on specific standards. To support our efforts during re-teach, we will purchase additional computers that will allow more student access time for an online math tutorial program that we will purchase with Land Trust funds. This additional technology will allow more student contact time for math tutoring and acceleration, as needed. We have chosen math as our goal because we want to increase our student achievement in all grades. For all students, we will continue to provide strong and consistent instruction in Tier 1 math so they will meet or exceed grade-level standards as measured by passing the SAGE test. We began a re-teach in the 2015-16 school year each day to address the needs of each student at their level, and will continue that for the 2018-2019 school year. Purchasing extra computers in order for all students to have access to online math tutorials that allows all students to work at their level, is part of this proposal in order for all students to have daily time to practice math concepts.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May 2019, 74% (from 72% in 2017) of 3rd-6th grade students will meet or surpass the math standard on the SAGE tests.

Please show the before and after measurements and how academic performance was improved.

SAGE 2017-2018 Math 72% of students scored proficient or higher.

SAGE/RISE 2018-2019 Math 64% of students scored proficient or higher.

** Decrease of 8% 3rd - 6th grade students who scored proficient or higher on the state SAGE/RISE Math test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will accomplish this through focused instruction in mathematics using GoMath (district-adopted curriculum), weekly monitoring of student growth, and focusing on re-teaching concepts to students who have not achieved mastery on specific standards. To support our efforts during re-teach, we will purchase additional computers that will allow more student access time for an online math tutorial program that we will purchase with Land Trust funds. This additional technology will allow more student contact time for math tutoring and acceleration, as needed.

We have chosen math as our goal because we want to increase our student achievement in all grades. For all students, we will continue to provide strong and consistent instruction in Tier 1 math so they will meet or exceed grade-level standards as measured by passing the SAGE test. We began a re-teach in the 2015-16 school year each day to address the needs of each student at their level, and will continue that for the 2018-2019 school year. Purchasing extra computers in order for all students to have access to online math tutorials that allows all students to work at their level, is part of this proposal in order for all students to have daily time to practice math concepts.

Please explain how the action plan was implemented to reach this goal.

We accomplished this through focused Tier 1 instruction in mathematics using GoMath (district-adopted curriculum), weekly monitoring of student growth, and focus on re-teaching concepts to students who have not achieved mastery on specific standards. To support our efforts during re-teach, we purchased additional computers that allowed more student access time for an online math tutorial program. This additional technology has allowed more student contact time for math

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of desktop computers to allow more students to use research-based math tutorials throughout the day	\$13,500	\$23,078	As described
	Total:	\$13,500	\$23,078	

Goal #2 Goal

[EDIT ANSWERS](#)

By May of 2019, 74% (from 66% in 2017) of K-6 grade students will meet or surpass the expected grade-level standards on the statewide SAGE tests. We have chosen this reading goal because we want to continue our upward trend in student achievement in reading. For all students in grades K-6, we will continue to provide strong and consistent instruction in reading so students will meet or exceed grade-level standards as measured by passing the SAGE tests (grades 3-6) and using DIBELS data to ensure progress for all grades K-6. The district-adopted reading curriculum (Wonders) uses technology-enhanced instruction, so we need Promethean boards and other technology (projectors and replacement bulbs) to display and use instructional videos, demonstrations, and hands-on work by students. Additionally, we will employ a reading coordinator who will assist teachers with testing, data, and tutoring services that will help teachers deliver high-quality and focused instruction to all students in Tier 1, as well as intervention to students to increase reading fluency and comprehension in Tiers 2 and 3.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May of 2019, 74% (from 66% in 2017) of K-6 grade students will meet or surpass the expected grade-level standards on the statewide SAGE tests.

Please show the before and after measurements and how academic performance was improved.

SAGE 2017-2018 ELA 66% of students in grades 3-6 scored proficient or higher.

SAGE/RISE 2018-2019 ELA 72% of students in grades 3-6 scored proficient or higher.

** Increase of 6% students in grades 3-6 scored proficient or higher on the state SAGE/RISE ELA test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We have chosen this reading goal because we want to continue our upward trend in student achievement in reading. For all students in grades K-6, we will continue to provide strong and consistent instruction in reading so students will meet or exceed grade-level standards as measured by passing the SAGE tests (grades 3-6) and using DIBELS data to ensure progress for all grades K-6. The district-adopted reading curriculum (Wonders) uses technology-enhanced instruction, so we need Promethean boards and other technology (projectors and replacement bulbs) to display and use instructional videos, demonstrations, and hands-on work by students. Additionally, we will employ a reading coordinator who will assist teachers with testing, data, and tutoring services that will help teachers deliver high-quality and focused instruction to all students in Tier 1, as well as intervention to students to increase reading fluency and comprehension in Tiers 2 and 3.

For all students in grades K-6, we continued to provide strong and consistent instruction in Tier 1 reading so students will meet or exceed grade-level standards as measured by passing the SAGE/RISE tests (grades 3-6) and using DIBELS data to ensure progress for all grades K-6. The district-adopted reading curriculum (Wonders) uses technology-enhanced instruction, so we used Promethean boards and other technology (projectors and replacement bulbs) to display and used instructional videos, demonstrations, and hands-on work by students. Additionally, we employed a reading coordinator who assisted teachers with testing, data, and tutoring services that helped teachers deliver high-quality and focused instruction to all students in Tier 1, as well as providing intervention to students to increase reading fluency and comprehension in Tiers 2 and 3.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Reading tutor coordinator salary (\$25,000) and instructional assistant salaries (\$8,000)	\$33,000	\$28,474	As described
General Supplies (610)	Arts integration materials to help with reading comprehension	\$2,000	\$2,000	As described
Textbooks (641)	Wonder Works and interactive work texts	\$700	\$2,862	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Replacement bulbs and projectors for Prometheans	\$1,500	\$920	As described
Total:		\$37,200	\$34,256	

**Goal #3
Goal**

[EDIT ANSWERS](#)

By May 2019, 77% (up from 65% in 2017) of 3rd-6th grade students will meet or surpass the science standard on the SAGE tests. We will accomplish this through focused instruction in science, monitoring of student growth, and focusing on STEM activities through a science/STEM specialist who we will hire with regular school funds. To support these activities and teacher, we will purchase materials listed below in order for the regular classroom teachers and the STEM specialist to implement engaging and standards-based activities.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May 2019, 77% (up from 65% in 2017) of 3rd-6th grade students will meet or surpass the science standard on the SAGE tests.

Please show the before and after measurements and how academic performance was improved.

SAGE 2017-2018 Science 65% of 4th - 6th grade students scored proficient or higher.

SAGE/RISE 2018-2019 Science 72% of 4th -6th grade students scored proficient or higher.

** Increase of 7% of 4th - 6th grade students scored proficient or higher on the state SAGE/RISE Science test.

Action Plan Steps

We will accomplish this through focused instruction in science, monitoring of student growth, and focusing on STEM activities through a science/STEM specialist who we will hire with regular school funds. To support these activities and teacher, we will purchase materials listed below in order for the regular classroom teachers and the STEM specialist to implement engaging and standards-based activities.

Please explain how the action plan was implemented to reach this goal.

We accomplished this through focused instruction in science, monitoring of student growth, and focusing on STEM activities through a science/STEM specialist. To support these activities and teacher, we purchased science/STEM materials in order for the regular classroom teachers and the STEM specialist to implement engaging and standards-based activities.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Science materials for classroom teachers and STEM instructor.	\$6,000	\$6,000	As described
	Total:	\$6,000	\$6,000	

Funding Changes (and Unplanned Expenditures)

[Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive extra money, we plan to purchase extra computers and/or pay salaries for more reading tutor time.

Description of how any additional funds exceeding the estimated distribution were actually spent.

If there are additional funds from the plan estimate, we will hire additional aides (interventionists) to assist teachers in supporting students who are at-risk of not reaching benchmark skills. Currently, if more interventionists are needed to support school goals they will be funded through local school budgets.

Publicity

[Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2018-03-30

Need to add an attachment?
 You may add documents here that support the text description in the Measurement section of each goal.

Please Note
 Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-12-08	Karen Rupp	The expenditures entered by the school do not match the expenditures entered by the district. Please reconcile. Goal #32 BA coded library books. Principal coded textbooks.
2019-12-18	Bonnie Tautkus	Please note comment above and work with Joe to reconcile.

Review before Submitting
Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK

SUBMIT FOR REVIEW