

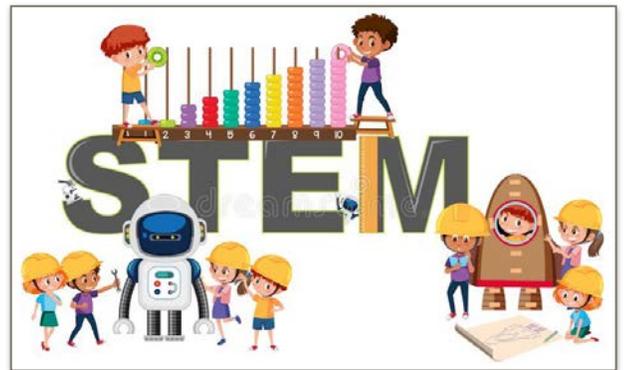
Our Student and Parent Handbook is undergoing a revision process at this time.

At this time, you may reference this previous version of our school's handbook. If you have any questions, please contact our school at (801) 221-9873.



Canyon Crest

Elementary School



New Family Handbook

School Motto

We are CUBS!

We...

**Choose good actions,
Understand our responsibilities,
Better ourselves, and
Show respect!**



Welcome New Canyon Crest Families!!

A warm welcome to our school! We are so happy and excited to have you join our school team. We hope this handbook will help you be able to navigate through a smooth transition to Canyon Crest. Please know we are happy to help in any way we can. Our doors are always open to you!

We have two wonderful programs that constitute ONE BIG HAPPY SCHOOL. We are a Dual Language Immersion school in the Spanish language. We follow the State's 50/50 model, in which our DLI students attend half their learning day in English, and half in the Spanish target language.

We also have a strong Traditional English program, rich in STEM, arts integration (drama, music, visual arts), Jr. Achievement, Spanish push-in, and engaged learning experiences. Both of our programs provide strong learning opportunities for students, and we take pride in both programs supporting a great learning environment for our students.

We also have strong community and family involvement, and encourage each family to participate in our Parent/Teacher Association (PTA) and/or School Community Council. There are many opportunities for parents to become involved at Canyon Crest through school meetings, classroom involvement, PTA involvement, school activities, community involvement (dinners, fundraising, etc.), and the list goes on. There are so many occasions to see your wonderful faces at our school.

Thank you, again, for choosing to attend Canyon Crest Elementary. Please know that we welcome you with open arms, and will continue to address any concerns or questions you may have. Please feel you can always come and visit with us. We want every child to feel comfortable happy, and successful at Canyon Crest.

Sincerely,

Rene Cunningham, Principal



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School Mission

Be Safe | Be Responsible | Be Respectful



The Canyon Crest Elementary School community works together to help students achieve at high levels, reach their personal potential, and develop an enthusiasm for lifelong learning. We commit to building integrity, responsibility and respect in our school.



Student Council meets monthly for fun activities and service before school and during lunch.



Hope Squad and Student Council meet periodically to plan for fun school activities.



We have a wonderful art program and will be presenting an amazing ART GALA each year at the school to showcase the student's art.



Our music program is terrific and includes choir for all the grades. Our sixth graders have the option of band, orchestra or choir.



The Spelling Bee and Science Fair are held each year. Anyone 4th thru 6th Grade can enter the Science Fair.

Attendance Policy

Be Safe | Be Responsible | Be Respectful

School Matters!



Attend Today, Achieve Tomorrow

Regular attendance is crucial for students to learn and grow throughout the year. Students who miss significant amounts of class are at a disadvantage. Canyon Crest Elementary follows the attendance policy put forth by Provo City School District.

Students are allowed 5 parent-excused absences per term. Valid excuses include: family death, military block leave, pre-approved vacations, and sickness (with a doctor's note). Parents have 72 hours (not including weekends) to call and get an absence approved.



Staying Safe

Canyon Crest takes the safety of our students very seriously. All of our rules and procedures are designed to maximize student supervision and safety.

Parents/Guardians

Please be aware that the term "parent" is used to refer to the parent, legal guardian, or any person granted some other type of lawful control of the student.

Bell Schedule 1ST - 6TH GRADES

1ST BELL: 8:40
M-TH: 8:50 - 3:30
FRI: 8:50 - 1:40

KINDERGARTEN

AM: M-TH 8:50-11:50
FRI 8:50 - 10:50

PM: M-TH 12:30 - 3:30
FRI 11:40 - 1:40

5

UNEXCUSED ABSENCES

Family will receive a notice of attendance letter.

8

UNEXCUSED ABSENCES

Family will receive a citation letter from the district and student is required to attend truancy school.

10

UNEXCUSED ABSENCES

Family will receive a second citation letter and follow-up with the Provo Attendance Court.

3

TARDIES

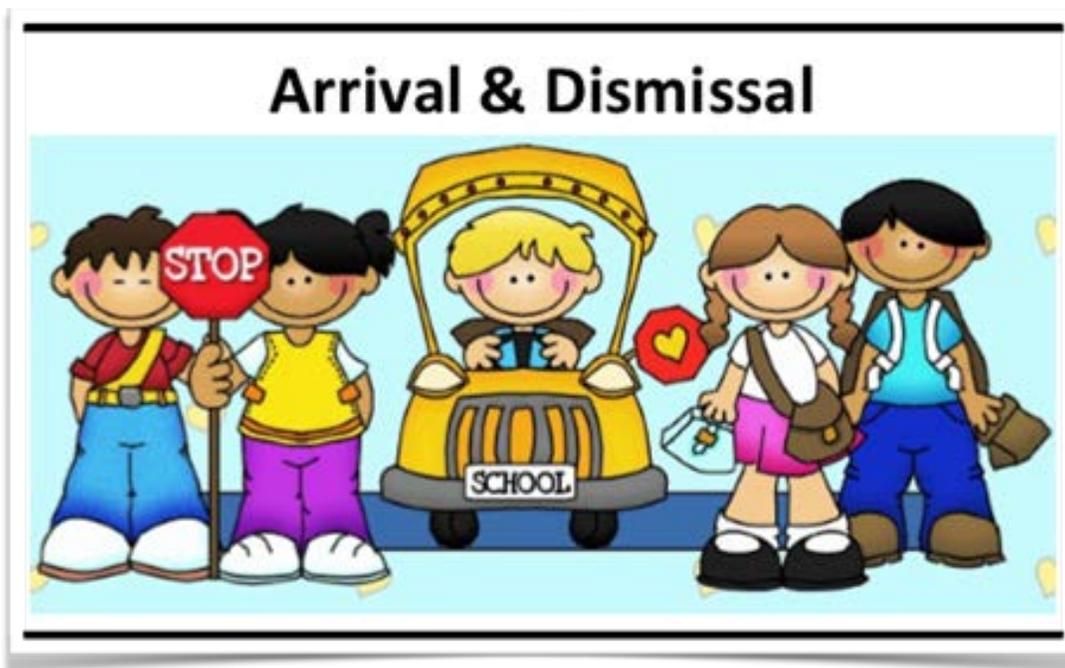
Equivalent to one unexcused absence. Tardy counts are cumulative; they do not start over each term.

attendance
MATTERS
every student • every day



School Hours, Arrival and Dismissal

Be Safe | Be Responsible | Be Respectful



School Hours

In compliance with state safety regulations, all of our outside doors remain locked during the day. The one exception is our front door, which will be unlocked during contracted business hours only (8:15 a.m. - 4:00 p.m.)

Please remember that school hours are 8:50 a.m. - 3:30 p.m. Monday - Thursday, and 8:50 a.m. - 1:40 p.m. on Friday. For their safety, students should be dropped off and picked up as close to those hours as possible.

Parents/guardians will need to make arrangements for supervision to be available for students at the school outside those hours.

SCHOOL BREAKFAST

Our front doors are locked until 8:15 a.m. Students eating breakfast will go to the lunchroom. After eating they may join their classes in the gym until teachers pick up their classes at 8:40

ON-TIME DROP-OFF

Students who are dropped off between 8:15 a.m. and 8:40 a.m. will go to the gym. Students arriving after 8:40 a.m. may go straight their classrooms.

BUS DROP-OFF

Students who ride the bus will wait at the back doors to be let into the building and escorted to the gym.

LATE DROP-OFF

Students who arrive after 8:50 a.m. will need to check in at the office to receive a tardy token to take to their teacher.

Student Morning Gym Expectations

Sit in your assigned space

Listen to the adult in charge

Find a quiet activity

Stay on your pockets

Wait for your teacher

After School Pick Up

The final bell rings at 3:30 p.m. With the exception of students enrolled in one of our after school programs, all students are expected to be picked up immediately after school ends. If a student is not picked up promptly, and no prior arrangements have been made with the school, we will assume there was an emergency and take appropriate action.

Student Pick Up Expectations

Wait on the grass on the flagpole side ONLY

No throwing

No toys

Wait at the crosswalk

Student Check Out

Students who leave before the last bell rings at 3:30 must be checked out from the office. The secretaries will then call for the student to come down to the office with all of their things. Please note: we encourage no student check out after 3:00 p.m.

Miscellaneous School Procedures

Be Safe | Be Responsible | Be Respectful



Visitor Check In

All visitors must check-in at the front office. It is vital for student and staff safety that we know who is in our building at all times. The secretaries at the front office will assist with the check-in process. Wearing the provided badge shows that you have checked in and gives you access to the rest of the building. Anyone not wearing a badge will be asked to return to the main office.



Volunteering in the Classroom

We love our volunteers! Arrange with your child's teacher if you would like the opportunity to volunteer in the classroom. They will know the times and days when it would be most helpful to have you come. All volunteers must check-in just like regular visitors. Please keep your younger children at home; we've found that they can be distracting during class time.

Dropping Off Items

We understand that things get left at home and need to be dropped off during the day. All of these items should be dropped off to the front office, along with the name of the student and that of their teacher. Our secretaries will call the students down to the office to collect their things at a time that would not disrupt their learning.

Toys and Electronics

Students are not permitted to bring toys, games, sports equipment or electronic devices to school. Cell phones - including smart watches - are the exception, but are not to be seen, heard or used in the school building during school hours without permission from the teacher. If a student violates this rule the item will be held in the office until the parent/guardian can pick it up.

Birthday Treats

We have a wide variety of dietary restrictions and allergies at our school. Before bringing any treats, please talk to the classroom teacher about the needs of the class. Healthy treats should be brought in after 2:00 p.m. to avoid competing with lunch.

We encourage you to adhere to the [Provo City School District Wellness Policy](#) :

District Wellness Policy

"In accordance with Utah County Health Regulations...you may not send homemade and/or home packaged items to be served or sold at school... Finally, in an effort to make sure your child does not get too many treats at one time in school, we are asking that you do not send sweets for your child to exchange with the other children in his/her class except on Valentine's Day."

Medication

All medication must be registered and kept in the office. Paperwork is required for anything that needs to be administered to children, including common medications like aspirin. Prescription medications require an additional signed note from a doctor. Medications that perform life-saving functions that require quick action and close proximity, such as an EpiPen or rescue inhaler, may be kept in the child's backpack as well as having an addition one kept in the office.

Dress Code

The Provo Board of Education requires that all students conform to dress standards that are modest, clean, appropriate, and that avoid extremes while at school or at school functions. Clothing or grooming which is conspicuous or extreme, or which may draw undue attention, distract, or tend to interfere with the educational atmosphere at school/school functions will not be allowed. Appropriate dress at school influences behavior and

serves as a protection from injury. The goal is to help children dress in a way that contributes to a positive school environment. The following Canyon Crest standards are consistent with the district policy:

- **Clothing:** Students may wear shorts that come to the tips of their fingers when shoulders are relaxed. Halter tops, tank tops, midriffs, or clothing with inappropriate messages, are not allowed. Sleeveless tops may be worn if they are modest. Girls' skirt lengths should be sufficient that the wearer may maintain a modest appearance while seated in the classroom. The age and physical maturity of a child is considered in determining if the student is dressed modestly and appropriately. Sunglasses and hats are not to be worn in the building, but can be worn outside. During the school year, teachers will inform students about dress standards and help monitor their conformance. We ask parents to help their children dress appropriately.
- **Hairstyles:** Hair shall be neat, clean, and well groomed. Distracting and extreme hairstyles are not acceptable.
- **Footwear:** Footwear is required, i.e. shoes or sandals. It is recommended for health and safety that socks be worn. Snow boots may be worn but students should bring a pair of shoes to wear while in school. Shoes that prevent students from active participation in P.E. activities and recess should not be worn. To prevent injury and loss of footwear, students are advised not to wear "flip flops."
- **Special Days:** From time to time throughout the school year, students will be allowed to wear hats or costumes for special days.
- **Weather Concerns:** Since it is healthy for children to go outside and play, students should dress for the weather of the day. Please have students bring clothing appropriate for rain and snow especially.

Student Code of Conduct

Be Safe | Be Responsible | Be Respectful



Hallway Procedures

Walking in the Halls as a Class

A teacher or an aide supervises students when they walk in the hallway as a class. Students would know where to be picked up or dropped off from recess, specialties and all other times.

Student Hallway Expectations

- Straight lines
- Be silent
- Walk
- Stay to the right side
- "Every bear gets a square"
- Face forward

We are CUBS!

We...

- Choose good actions,
- Understand our responsibilities,
- Better ourselves, and
- Show respect!

Walking in the Halls Individually

When a student walks through the halls unsupervised (e.g. going to the restroom or office), students are expected to show good hallway behavior. Teachers will show students at the beginning of the year which drinking fountains and restrooms are assigned to their class.

Student Hallway Expectations

Be silent

Go where you are going - no dawdling or stopping in other class's doors

Go to the closest restroom, drinking fountain, etc

Using the Restroom

Students should use only the bathrooms assigned to them and return to class quickly. Restrooms are to be kept clean. No more than one or two students will be excused to use the restroom at a time.

Student Expectations for Bathrooms

Wash your hands

Throw away paper towels

Flush the toilet

Be quiet

Be quick

No food in the bathroom

Go to the closest restroom, drinking fountain, etc



Recess Procedures

Types of Recess

There are two types of recess: Green and Red. The office will announce when weather calls for a Red day.

GREEN Day

All students must go outside for recess.
Students are expected to dress appropriately
for all types of weather.

RED Day

The weather has been deemed bad enough
to mandate an indoor recess. Lunch recess is
held in the hallway. Morning/Afternoon
recess is held in the classroom.

Student Expectations for Green Days

Stay outside - you cannot be inside the doors

Stay at the back of the school

Green Days Recess

At least one teacher per grade level will actively monitor the entire field and blacktop. Teachers will pick up students at the scheduled time, no class can be left outside unsupervised.

The school arranges for hallway supervision during lunch recess. Classrooms are locked during lunch recess. Students need to have all of their items with them at the beginning of recess.

Red Day Recess

A red day will be called if the temperature is too low, the weather too extreme, or if the pollution rises to an unhealthy level. Morning/afternoon recess should take place within the classroom. Students may engage in free time or a teacher-led activity, such as a guided movement video on GoNoodle.com.

Student Expectations for Red Days

Stay outside your own classroom

Use a talking voice only

Leave a clear path in the middle of the hallway

Put your things away

Line up against the wall to go to lunch

Playground/Field Expectations

We have two different playgrounds for our students in grades 1-6, and a third for our kindergarten students. The playground on the north side of the field is for students in grades 1-3 only. The south playground is for grades 4-6.



North Playground



South Playground

Student Expectations

Playground

- Be safe
- Use equipment how it is meant to be used
- No jumping off/on/from
- No food outside (unless teacher permission given and monitored)

Nearby Houses

- Don't touch the animals
- Respect the animals
- Respect nature (no picking things)
- Stay on our side of the fence

Trees

- You can play underneath them
- No climbing
- Bring any sticks to the adult on recess duty

Winter Recess

- No snowballs
- Slide only on your pockets
- No playing on/near the snow mound



Swings

No jumping off swings

Swing on your pockets

Stay away from the swings if you aren't
using one

One person at a time

No twisting the chain

Slides

Go down only

Go on your pockets

One person at a time

Share and take turns

Inside the slide only



Monkey Bars and Spinning Wheel

One at a time

Take turns

Stay out from underneath





Basketball Courts

Play by the rules

No hanging on the rim of the hoop

Include everyone

Respect grade level boundaries

Leave the nets on the hoops



Field

4th - 6th grades use the upper field

1st - 3rd grades use the lower field

Stay within boundaries

Stay off the soccer goals and poles

Lunchtime Procedures

Going to Lunch Recess

Recess comes before lunch. Teachers will take their students all the way outside for lunch recess. Two or three students should take the lunch tote to the lunchroom hallway before going out to recess. All students are expected to follow normal hallway procedures and show respect to the class around them. All classroom doors should remain locked during lunch to discourage students from being in the hallways.

Going from Lunch Recess to Lunch

1. Students should line up outside on the door when they see their grade level flag raised.
2. An aide will stand at the door and let them in as they are quiet.
3. A second aide will stand by the lunchroom door and monitor the students as they walk down the hall. Any student not showing good hallway behavior will be sent back outside to the end of the line.
4. Students are not allowed to stop at the bathrooms without permission. They need to get a pass from the lunchroom aides first.



Lunchroom Expectations

- Sit at assigned tables
- No leaving the lunchroom w/out a bathroom pass
- Clean up your own mess
- No throwing
- Help clean up the table
- Use a talking voice only
- Toys and books go in the lunch tub
- Eat your own food

In the Lunchroom

Two aides will circulate around the lunchroom to help monitor the students. Two minutes before pick-up, they will give a warning that it is time to clean up lunches and throw away the trash. Students should sit at their cleared table until their teacher comes. The teacher will then check the table and floor to make sure everything is cleaned up. Students should then stand in two lines on either side of the table. The lines will be led out of the lunchroom. Lunch tote carriers will quickly pick up the empty lunch tub and join the back of the line.

Special Events and Locations

A lot of important learning happens outside the regular classroom. At Canyon Crest, we have many special places and events that deserve our respect. Students are expected to arrive on time for the specialty classes and teachers will stay with their students until the specialty teacher arrives.

The Office

The office is one of the busiest places in the whole school. Our secretaries work hard to help all of the students, parents, and teachers. Students should not go to the office without permission from their teacher or aide. They will be given an office pass. Students should use the phones in the classroom, not the ones in the office, whenever possible.



Office Expectations

Only go with permission

Bring your office pass

Wait your turn

Sit in the chairs

Library Expectations

Come in quietly

Wait for Librarian's instructions

Sit in your assigned seats

Push in your chairs

Respect the books

Keep track of your books

Library

The library is a special place where we can check out books and learn from our wonderful librarian. We share our books with the whole school so it is important that we take care of them. This means that we do not hurt or damage the books in any way. We also need to return them on time so other students can enjoy reading them too.

Gym/P.E.



Gym class is when we get to run around and get some energy out! It is also a time to learn how to be healthy and treat our bodies with respect. It is important that we listen to our gym teacher. She can help us to stay safe and keep us from getting hurt. When you walk into the gym, sit quietly on the steps and wait for her instructions.

After gym, it will be time to get a drink from the drinking fountain in the hall. The gym teacher will stay the whole time. Line up against the wall so you do not block traffic. Wait quietly for your turn and take a three-second drink. You will stay in a line until your teacher comes to get you. The gym teacher will stay with you until your regular teacher arrives.

Gym Expectations

Listen to your teacher

Be a good sport

Be safe

Include everyone

Try your best

Play by the rules of the game

*The gym *can* be used for Red Day recess *only* if it is not currently scheduled for regular use (gym class, etc) and the teacher stays with the class the entire time.

Art, Drama and Music



Canyon Crest loves the arts! Our school is fortunate enough to have fabulous art, drama and music teachers dedicated to helping students express their creative sides.

Because all of our grade levels receive lessons, time can get a little tight. It is important that students be ready to line up for teachers so that teachers can drop off and pick up their students on-time each day. This will help us avoid traffic jams and allow the specialist teachers to get through their curriculum.

Art/Drama/Music Expectations

- Listen to your teacher
- Sit in your assigned spot
- Respect the materials
- Participate



Computer Labs

Our computer labs are used for a variety of things during the day, including reading programs, math reteach, keyboarding class, and testing. Students will sit at their assigned seats for these times. Remember to treat our headphones with respect and hang them on the right side of the computer.

Computer Lab Expectations

- | | |
|---|---|
| Come in silently | No taking pictures/changing backgrounds/
deleting any programs |
| Sit at your assigned seat | Visit good and safe websites only |
| Keep your hands in your lap until you
are told to touch the computer | Throw away your trash |
| Use whispering voices | Use the computers only for what you are told to |



Assemblies

In order to minimize traffic jams, classes will be called to the assembly by grade level. Classes who sit in the far side of the gym will be called first, in front to back order, followed by the classes on the side closest to the doors. When leaving the gym, first and second grades should use the front door to exit. Third, fourth, and fifth grades should use the back doors to exit. Sixth grade is responsible for putting all chairs away before leaving.

Students are not allowed to leave the assembly for drinks or bathroom breaks, except in cases of emergency.

Student Assembly Expectations

Be on time

Sing along with the leader

Sit on your pockets, criss-cross applesauce

Sit in straight lines

Pay attention

No books or toys

Before/After School

Morning Gym

Students who arrive at school before 8:40 a.m. are to go straight to the gym. The names of all of the teachers are hung on the wall. Students should find their teacher's name and sit in a line beneath it. Reading, drawing, studying, or other quiet activities are allowed until the teacher comes to get their class at 8:40. Running, jumping, playing, or making a lot of noise is not allowed.



Morning Gym Expectations

- Sit in your assigned space
- Listen to the adult in charge
- Find a quiet activity
- Stay on your pockets
- Wait for your teacher

Afternoon Dismissal

Students are released at 3:30 Mondays thru Thursdays and 1:40 on Fridays. Students will not be released earlier than that, as arriving cars and buses make outside areas unsafe until supervision can arrive. It also disrupts other classes when students are in the hallway during class time. As soon as the final bell rings, teachers are responsible for stepping into the hallway to remind students to walk, not run, as they leave.

Waiting to be Picked Up

Pick Up Expectations

- Wait on the grass on the flagpole side ONLY
- No throwing/toys
- Wait at the crosswalk



Waiting for the Bus

Buses pull around to the back of the school to pick up the students. There are many ways that students can help make this an easy and safe procedure. Teachers on bus duty will be outside to supervise students.

Bus Expectations

Go straight to your line

Stay behind the yellow line

No cutting

Listen to the adults on bus duty

Only go on your bus

Use kind words



Morning Classroom Procedures

Tardy Tokens

Students are considered tardy if they come into the classroom after 8:50 a.m. They will need to check in at the front office and receive a blue tardy token as evidence. These tokens are turned into their teacher. If a student arrives late without a token, teachers will send them back to the office to check in. Otherwise, their parents may receive an erroneous call that their child is absent.

Songs/Pledge/Announcements

Every morning at 8:50 a patriotic song will be played over the loudspeakers. Students are expected to stand and sing along. Afterward, the teacher leads them in reciting the pledge of allegiance. Students who are not comfortable saying the pledge will still need to stand quietly and be respectful the entire time. Shortly thereafter, the morning announcements will come on. Students are expected to listen attentively the entire time.

PBIS Behavior Plan

Be Safe | Be Responsible | Be Respectful



What is a PBIS behavior plan?

Definition of PBIS

"Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional."

-From the San Juan School District Student Services Page

The Canyon Crest Elementary PBIS behavior plan implements school wide behavior supports including unified expectations, explicitly taught social and behavioral skills, and methods of recognition for students who make good choices. We also have tiered interventions and supports according to the degree of student need and patterns of repetitious misbehavior. All interventions are designed with the following principles in mind: review, practice, and reinforce.



School Motto

Our school motto summarizes our overall goals for our students as they grow and learn during these formative years.

*“We are CUBS!
We Choose good actions,
we Understand our responsibilities,
we Better ourselves,
and we Show respect!”*

Emergency Protocols

Be Safe | Be Responsible | Be Respectful



Monthly Drills

Monthly drills are conducted to ensure that all students and staff know what to do in the event of a fire, earthquake, code red lockdown, or shelter in place situation. The type of drill practiced rotates each month, but every type of drill is practiced at least once per school year. These drills may or may not be announced beforehand. All staff, teachers and substitute teachers are aware of the protocol for each drill.

Code Red Lockdown

A Code Red Lockdown is needed if there is an intruder at Canyon Crest who is intent on doing harm to students or faculty, or if for some other reason we need to lock down the building.

Bomb Threat

Provo City School District takes any and all bomb threats seriously. Bomb threats are immediately reported to the Provo Police Department. The school district's procedure is to not evacuate the building, unless law enforcement believes it is in the best interest and safety of the students and staff. These decisions are made by the district administrator and law enforcement on site.

If a bomb threat is made, Canyon Crest will go on into a working lockdown, meaning students and teachers remain in their classrooms, and no one is allowed to leave or enter the building without approval from law enforcement. The total school



site (building, grounds, and parking lot included) is considered locked down and no one will be allowed to enter.

Parents are asked to stay away from the school during a lockdown, allowing emergency vehicles to access the parking lot and for law enforcement personnel to carry out their mission as soon as possible.



Earthquake Drill

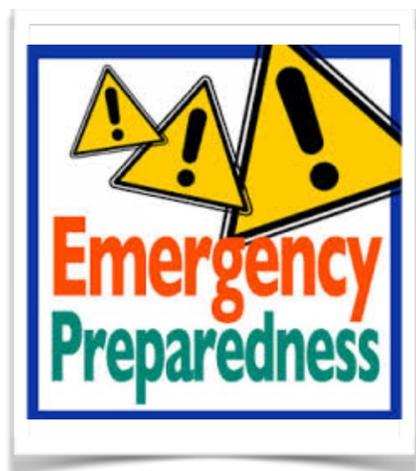
The earthquake drill is signaled by the sound of crushing buildings and of breaking glass coming over the intercom. Students and teachers may hear some faint screaming but it is mostly furniture being toppled. The recording is an actual earthquake in process.

Emergency Evacuation (aka Fire Drill)

Emergency evacuations at Canyon Crest are needed when there is a fire, a gas leak, after an earthquake or any other time we need to get all of our students out of the school quickly.

In-House Sheltering

An In-House Sheltering is needed in the event that the air quality outside of the school poses a serious health threat. An example might be, if a tanker truck containing chlorine gas going up Provo Canyon over-turns and contaminates the air. In this case, the principal will make an announcement that we have need of an In-House Sheltering. The whole school gathers in the library and each grade or group reports to their designated area. Teachers then secure the door they are closest to by using duct tape to seal any gaps. The teachers stuff blankets under the door to prevent air flow. The custodian will turn off the fans. Teachers will assure that all students are accounted for and keep students quiet so that announcements can be easily relayed.



Academic Programs & Extracurricular Activities

Be Safe | Be Responsible | Be Respectful

Beverly Taylor Sorenson Arts Learning Program

The Beverly Taylor Sorenson Arts Learning Program (BTSALP) provides arts-integrated instruction to elementary students, effectively increasing student performance in every subject. Our students in traditional classes will learn from a teacher who use drama to teach the Utah Core Standards for Science, Math, Language Arts and Social Studies. This wonderful program provides another level of support for student learning and ownership of classroom content.



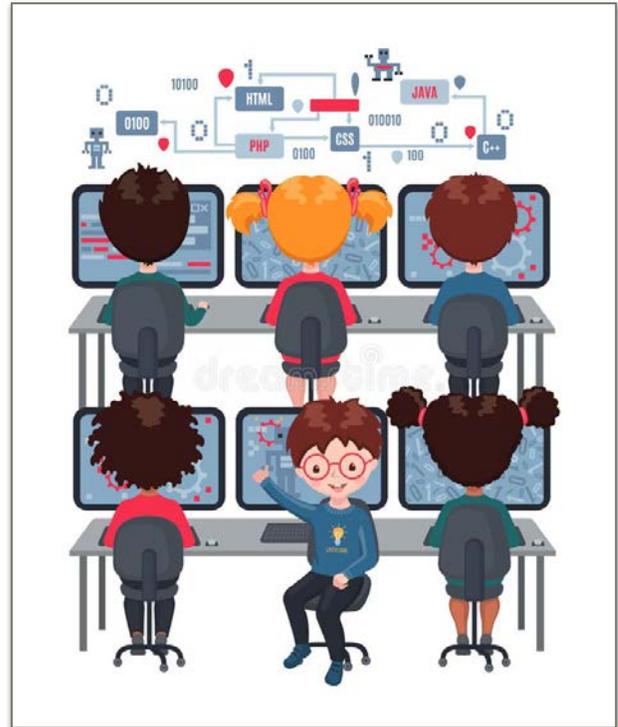
Coding and Programming

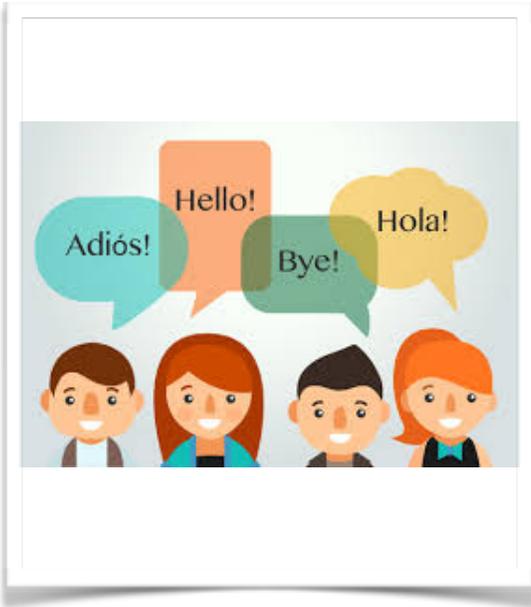
Why coding?

Coding develops and fosters creativity.
Coding is like learning a new language.
Coding helps children with math.
Coding encourages collaboration.
Coding helps children become confident problem solvers.

We will learn computer programming basics and concepts like variables, conditionals, loops, data structures and more with fun, interactive activities on code.org and scratch.mit.edu.

“Learning to code, regardless of the path a child chooses to take, is crucial today. Research shows us that this knowledge will be important in any career. As both a female leader in technology and a mother of a 10-year old boy. I am acutely aware of its critical importance in both my professional and personal life. Coding is a necessary literacy in this technological age. Computer coding is a part o everything and is everywhere in the world around us.” Beta Antunes, March 1, 2019.





Dual Language Immersion

In Spanish Dual Language Immersion, students begin in first grade and continue the program through middle school and high school. Students spend half of their school learning in Spanish and the other half learning in English.

The program aims at:

- Provide a rich, academic environment in both the native and target languages
- Maximize students' target language proficiency
- Develop students' ability to work successfully in multiple cultural settings
- Offer a culturally diverse experience for the entire school community



Junior Achievement

Junior Achievement teaches about concepts relating to entrepreneurship, financial literacy and work readiness. Over 8,700 volunteers each year bring real life business experience and guidance in 3,845 classrooms throughout Utah reaching over 95,000 students. Through an innovative partnership between the business community, educators and volunteers, JA of Utah helps young people make the connection between what they are learning in school and how it applies to the lives in the real world.

The JA elementary school programs include six sequential themes for kindergarten through fifth-grade students and one capstone experience (JA City Biztown). Students learn the basic concepts of business and economics and how education is relevant to the workplace. The sequential activities build on studies from each preceding grade and prepare students for secondary school and lifelong learning. External evaluations have found that overall, elementary school students who have participated in a JA program begin to think about how the lessons they learned during the JA activities will be important later in life.



Science, Technology, Engineering and Mathematics (STEM)

STEM is the focused, interdisciplinary approach to teaching and learning of critical thinking, collaboration, communication, creative problem solving, and requisite skills that are rigorously applied and integrated with real-world lessons.

At Canyon Crest, students are encouraged to develop their skills through STEM activities as they learn the science behind different projects and experiments. Students will experience STEM activities in classrooms and learn about space through hands on activities in our Space Lab! There are fun school events such as the STEM fair for upper grade students and STEM night for families. Some of the topics they have explored include:

- Science: Studying life on the International Space Station, studying bones (including decomposing bones), making volcanoes, slime and elephant toothpaste.
- Technology: Making stop-motion video, learning coding, exploring with Google Glasses and Makey Makey
- Engineering: Making marble mazes, bottle rockets and catapults
- Math: Giant Blokus game and making an abacus and learning how to use it.



Parent Engagement

Be Safe | Be Responsible | Be Respectful

Parent-Teacher Association (PTA)

Canyon Crest Parent Teacher Association (PTA) needs you! Our PTA is made up of dedicated Parents, Teachers and Staff. You may wonder what the PTA does, and how it benefits our school community. The PTA fulfills many important needs at our school. We organize volunteers for our school, improve communication, and raise valuable funds for the school. The PTA is involved in programs that benefit the health and well being of the students at Canyon Crest from vision and hearing screenings, to digital safety, science, the arts, and beyond.

Over 85 research studies in the last 30 years have proven that children succeed with increased parental involvement. Grades are higher, test scores improve, and attendance increases. The PTA helps our school fulfill the parent involvement requirements of the Every Student Succeeds Act (ESSA). Involvement in the PTA gives you a window into what is happening at Canyon Crest and the opportunity to step in and provide support to our amazing Faculty and Staff where it is needed the most. The Faculty and Staff have worked tirelessly for our students and the PTA supports their needs every step of the way!

Help us make this the best year ever at Canyon Crest by joining PTA! Canyon Crest PTA could use your input and leadership to effectively make a difference in the lives of our students. Unable to volunteer? You can still help the students at our school through membership. Unable to attend in person meetings? Every PTA meeting can be accessed via online platforms ie: facebook live and zoom. No amount of involvement is too small. We believe each member of our parent community has valuable insights and talents. We have seen first hand what a dedicated group of parents can do when they join together. Membership in the PTA is one way you can contribute towards the important goals we have to make our school truly spectacular and every child's potential a reality.

To join PTA please visit

<https://canyoncrest.new.memberhub.store/store>



Join the PTA!



If there is any question about Canyon Crest PTA, please email us at

cayoncrestpta@gmail.com

School Community Council

The school community council is a group of parents, administration, staff, and school employees that meet monthly to evaluate the current status of the school and plans for meaningful school improvement. This is done by first evaluating overall school progress, and then by proposing a School Improvement Plan. The council also proposes a School LAND Trust plan to implement a portion of the School Improvement Plan. The makeup of the council and many of its duties are outlined in law and rule. By complying with the laws and rules governing school community councils, collaborating, basing decisions on data, and proposing and implementing action plans, the school community council can affect meaningful school improvement.

The school community council is an advisory body. All of its plans and actions are overseen by the local school board. The council seeks to ensure that each professional in the educational process is well supported, and that information flows from one party to the next. The council does not deliver instruction, does not manage the school or district, and council members are not elected by the community at large. It is also the School Community Council's responsibility to partner with school administration in creating a safe and constructive internet environment for students. However, the school community council makes sure that all parties, especially parents and students, are heard and that students receive the best educational services possible. The council gathers and disseminates information, creates a school improvement plan based upon the information, and reviews evidences of school improvement.



Resources for Parents

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Canyon Crest Elementary School

<https://canyoncrest.provo.edu/>

Administration

Principal Rene Cunningham
renec@provo.edu

Facilitator Jayme Gandara
jaymeg@provo.edu

Phone: (801)221-9873

Community Resources:

City of Provo

<https://www.provo.org/>

City Library at Academy Square

<https://www.provolibrary.com/>

Covey Center for the Arts

<https://www.provo.org/community/covey-center-for-the-arts>

Outdoor Activities

<https://www.provo.org/community/outdoor-activities>

Parks and Recreation

<https://www.provo.org/departments/parks/park-info>

Peaks Ice Arena.

<https://www.provo.org/community/peaks-ice-arena>

Provo City Recreation Sports

<https://www.provo.org/departments/recreation/sports>

Recreation Center

<https://www.provo.org/community/recreation-center>

Youth/Adult Programs

<https://www.provo.org/departments/recreation/youth-adult-programs>

Community Services Resources:

Community Action Services and Food Bank <https://communityactionprovo.org/>

Food and Care Coalition <https://foodandcare.org/>

United Way of Utah County <https://www.unitedwayuc.org/>

Education Services Resources:

BYU Continuing Education <https://ce.byu.edu/home>

BYU Seeds of Success Free Tutoring <https://yserve.byu.edu/SeedsOfSuccess>

Provo Adult Education <https://provo.edu/provo-adult-education/>

Provo City School District <https://provo.edu/>

Provo City School District Equity and Diversity <https://provo.edu/student-services/equity-diversity/>

Provo City School District Parent Academy. <https://provo.edu/parentacademy/>

Provo City School District Student Services <https://provo.edu/student-services/>

UVU Community Education <https://www.uvu.edu/communityed/>

Intermountain Utah Valley Hospital Classes and Events

<https://intermountainhealthcare.org/locations/utah-valley-hospital/classes-events/>

Provo City School District Special Education Resources for Parents

<https://provo.edu/special-education/motor-development-services/angaleen-goodwin/resources-for-parents/>

Provo City School District New Family Support Hotline

<https://provo.edu/news/new-family-support-hotline-available/>

Government Departments:

Utah County Health Department

<https://health.utahcounty.gov/>

Utah Department of Workforce Services

<https://jobs.utah.gov/>

Utah Division of Child and Family Services.

<https://dcfs.utah.gov/>

Provo City Housing Authority

<https://provohousing.org/programs/>

Provo City Utilities

<https://www.provo.org/city-services/city-utilities>

