

Canyon Crest School Final Report 2020-2021

2020 - 2021 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Rene Cunningham

Submit Date:

2022-02-25

Admin Reviewer:**Admin Review Date:****LEA Reviewer:**

Tina Rankin

LEA Approval Date:

2022-02-28

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah

Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$0.00
Distribution for 2020-2021	\$62,483.00	\$0.00	\$62,483.00
Total Available for Expenditure in 2020-2021	\$62,483.00	\$0.00	\$62,483.00
Salaries and Benefits	\$67,483.00	\$0.00	\$57,233.32
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2021-2022)			\$5,249.68

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$67,483.00	\$0.00	\$57,233.32
Remaining Funds (Carry-Over to 2021-2022)			\$5,249.68

Answer Non-Allowable Expenditures and Expenditures Needing Explanation

Goal #1

close

State Goal

[close](#)

By May of 2021 we will increase the DIBELS Pathways of Progress (POP) proficiency from the current score of 74.6% of students making typical or better progress to 80% or higher in grades K-6.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May of 2021, we will increase the DIBELS Pathways of Progress (POP) proficiency from the current score (end-of-year 2019) of 74.6% of students making typical or better progress to 80% or higher in grades K-6 on EOY DIBELS assessments.

That is an increase of 5.4% or better.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Pathways of Progress (POP) EOY scores for years:

2018-2019 - EOY 74.6%

2019-2020 - MOY 73.4% (Covid impact; no EOY scores due to school closures)

2020-2021 - EOY 83.7%

This is a 9% increase from the 2019 EOY scores to the 2021 EOY scores, and 3.7%

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

- * Increased effectiveness of Tier 1 instruction through keeping lower class sizes in grades K-2.
- * Increased use of Tier 2 interventions in the classroom and with interventionists.
- * Teacher and aide training on Tier 2 components.
- * Increased focus on identifying and meeting the needs of at-risk students, including English Learners

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

How was the plan implemented and associated expenditures spent differently?

In the 2020-2021 school year we: (working around the CoVid challenges)

- * Kept class sizes lower (25 students or less) in grades K-2, thus increasing effectiveness of Tier 1 instruction
- * Used Tier 2 interventions through the use of trained interventionists in Language Arts
- * Trained aides in Tier 2 components (95% Group and Spire), and teachers in English Language Learner strategies

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$67,483.00
Total:	\$67,483.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will go toward salaries of instructional assistants (interventionists).

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

No additional funds exceeded the estimated distribution

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2020-03-11

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