

Canyon Crest School Final Report 2021-2022

2021 - 2022



Please Finish your Final Report Submission

To prevent data loss, please save each section as you go. There will be a green SAVE or SAVE GOAL button. The sections of the report will continue to be editable until the report is submitted.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$5,249.68
Distribution for 2021-2022	\$53,162.00	\$0.00	\$53,162.00
Total Available for Expenditure in 2021-2022	\$53,162.00	\$0.00	\$58,411.68
Salaries and Benefits	\$59,410.00	\$0.00	\$40,908.11
Remaining Funds (Carry-Over to 2022-2023)	-\$6,248.00		\$17,503.57

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$6,248.00		\$17,503.57

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$59,410.00	\$0.00	\$40,908.11
Remaining Funds (Carry-Over to 2022-2023)	-\$6,248.00		\$17,503.57

Answer Non-Allowable Expenditures and Expenditures Needing Explanation

Please explain any expenditures in Non-Allowable Expenditures or Expenditures Needing Explanation. You may need to contact the business administrator for clarification.

N/A - The expenditures were used for Salaries and Benefits (teachers, aides, specialists, productivity, substitutes).

Goal #1

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State Goal

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By May of 2022 we will increase the Acadience (DIBELS) Pathways of Progress (POP) proficiency from the current 2021 MOY score of 66% of students making typical or better progress to 80% or higher in grades K-6.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

By May of 2022 we will increase the Acadience (DIBELS) Pathways of Progress (POP) proficiency from the current score (middle of year 2021) of 66% of students making typical or better progress to 80% or higher in grades K-6 on EOY DIBELS assessments. That is an increase of 14% or better.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Reading Proficiency Data - Beginning-of-Year assessment (Acadience) students scoring benchmark or above: 81%
Reading Proficiency Data - End-of-Year assessment (Acadience) students scoring benchmark or above: 84%

Reading Growth Data - Beginning-of-Year assessment (Acadience) students scoring typical or above progress: 73%

Action Steps

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These are the Action Steps identified in the plan to reach the goal:

1. Increased effectiveness of Tier 1 instruction through keeping lower class sizes in grades K-2, or aide assistance.
2. Increased use of Tier 2 interventions in the classroom and with interventionists.
3. Teacher and aide training on Tier 2 components.
4. Increased focus on identifying and meeting the needs of at-risk students, including English Learners.
5. Grade level data reviews on BOY, MOY and EOY DIBELS testing, progress monitoring, RISEn Language Arts scores, and district literacy unit tests.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Use of the Netsmartz program to work with students and parents in informing of digital citizenship and safety measures.

Please describe how the digital citizenship/safety component was implemented.

NetSmartz program was used to teach students and parents about digital citizenship and safety. Students participated in NetSmartz lessons in their keyboarding specialty class.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$59,410.00
Total:	\$59,410.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$17503.57 to the 2022 - 2023 school year. This is 32 % of the distribution received in 2021 - 2022 of \$53162.00. Please describe the reason for a carry-over of more than 10 % of the distribution

The projection for expenditures was based on the cost of salaries and benefits (teachers, aides, specialists, productivity, substitutes). Due to the unpredictable and variable nature of hiring, employee salary schedules, and actual hours worked, the total expenditure ended up being less than what was originally planned. For example, the intention was to hire instructional assistants that would maximize their works hours (29 hours per week), however, some did not work the full 29 hours per week.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will pay for salaries of instructional assistants (interventionists).

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

There was not a need to implement funding changes.

Publicity

[Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers. An additional page will open to complete the order.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2021-03-17

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Comments

Date	Name	Comment
2023-01-26	Sean Edwards	We appreciate every year the opportunity to have access to LAND Trust funding. Thank you to everyone at USBE who continues to facilitate this great resource. We appreciate you!

Final Report Comments

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

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