

**Goal Proposal**

By May 2024, 87% of students will score benchmark (grade level) and above according to the Acadience reading assessment and 80% of students will score benchmark (grade level) and above according to the Into Math math assessment.

**Action Plan Steps and Expenditures Proposal**

1. Support Tier 1 instruction for teachers with large class sizes by providing a classroom instructional assistant, as needed.

2. Increase effectiveness of Tier 2 and 3 interventions in areas of reading, math, and language development (for multilingual learners) by providing interventionist instructional assistants.

3. Teachers will routinely reflect on academic data with grade level PLC teams, including beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY) assessment outcomes.

\*Estimated \$64,728.00 for classroom and interventionist instructional assistants.

4. Teachers will use Pathways of Progress (POP) in Acadience to make and set reading goals for students.

5. Teachers will receive professional development on supporting students who have unique learning needs (e.g., multilingual learners).

6. LAND Trust funds will also support professional development experiences in- and out-of-state, which may include Solution Tree, PLC at Work, and AVID Summer Institute/National Conference. - \*Estimated \$7,013.98 for professional development opportunities

7. Leftover and rollover LAND Trust funds will be used for instructional assistants, professional development, positive behavior interventions and supports (PBIS), and internet safety. \*For PBIS and internet safety, no more than \$7,000 will be spent.